

JORDAN SCHOOL DISTRICT
Special Education (SpEd) Job Progression Plan

Part Time

<u>Job Title</u>	<u>Lane</u>	<u>Minimum Required Training/Education</u>	<u>Minimum Required Experience</u>	<u>Required Training</u>
Instructional Assistant I- PT	2	-High School Diploma	None	3 classes of SpEd Training. (Must complete within one year of hire- condition of employment)
Instructional Assistant II- PT	3	-High School Diploma -Highly Qualified*	None	

***Highly Qualified**

1) Completed a minimum of an associate's degree; or 2) Completed two years (48 semester hours) of accredited study; or 3) Meet a rigorous standard and demonstrate the knowledge of and the ability to assist in instructing reading, writing and mathematics through an assessment administered by the district. (Currently Parapro Assessment)

Full Time

<u>Job Title</u>	<u>Lane</u>	<u>Minimum Required Training/Education</u>	<u>Minimum Required Experience</u>	<u>Optional Training</u>
Instructional Assistant III	3	-High School Diploma -3 classes of SpEd Training (Must complete within one year of hire- condition of employment)	1 year SpEd experience	-2 project based blended classes -MANDT certification
Instructional Assistant IV	4	-High School Diploma -3 classes of SpEd Training -2 project based blended classes	1 year full-time JSD SpEd experience	-MANDT certification

Full Time with Designated Locations/Classrooms**

<u>Job Title</u>	<u>Lane</u>	<u>Minimum Required Training/Education</u>	<u>Minimum Required Experience</u>	<u>Required Training</u>
Instructional Assistant V	5	-High School Diploma -3 classes of SpEd Training -2 project based blended classes -MANDT certification	2 years full-time JSD SpEd experience	-MANDT annual recertification must be maintained –condition of employment

****Designated Locations/Classrooms**

-Majority of students in the school/classroom have severe social/emotional/behavior problems that pose a substantial risk to other students and/or staff which require the use of highly intrusive/intensive interventions for high-risk behavior which require intensive training, monitoring and parental consent to implement.

or

-Majority of students in the school/classroom have significant cognitive and physical impairments, who may be medically fragile and require total care for their personal and functional needs.

Title 1 Schools require Highly Qualified* status for all Instructional Assistants working at the location.