

PLAN FOR IMPROVEMENT

JPAS Addendum

Employee Name

School

Position/Assignment

Supervisor

Date

- Career Educator (This form is REQUIRED)
- Provisional Educator

This plan for improvement is intended to provide you with clear, concise details outlining the concerns, expectations and resources for improvement (<http://jes.jordandistrict.org/educators/resources>). According to your JPAS evaluation the following have been identified as "Minimally Effective or Not Effective" and require improvement. (DP311-Evaluation for Licensed Personnel) This plan for improvement supplements the JPAS results for the following evaluation(s) of the current contract year (check one).

- First Evaluation Second Evaluation

AREAS OF IMPROVEMENT

1.

Expectations

-It will be expected that _____ will submit a classroom management plan with rules, positive and negative consequences, and will post the daily schedule on the whiteboard.

-Classroom Management Plan will be submitted to me by the end of contract time on November 20, 2015. The daily schedule will be posted with times listed.

-Take the "Effective Teacher Training" by Brian King and Buddy Alger

Resources

Amy Merritt, Mentor Specialist
Buddy King and Brian Alger

2.

Expectations

-Assist students more with guided practice during instruction, check for student understanding, give student feedback, and reinforce behavior.

-Make sure all students participate, maintain attention, and provide an interactive atmosphere.

Resources

-Observe _____ in December, while off track.

-Walk around the room more to interact with students and encourage participation. This will reduce off task behavior and help with behavior management.

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3. Curriculum and Planning- Lesson Plans need to be clear with standards and plans to meet the standard. He will use the approach - "I DO, WE DO, YOU DO".

Expectations

-Lessons plan book will be copied and given to me every Friday by 3:50 pm- with the standard and activity listed.
-Guided reading notes every Friday by 3:50 pm.
-Sign up for the CBL Literacy class by the district literacy specialists.

Resources

-CBL website to help with lesson planning
-Math website to help with lesson planning
-Mentors as needed
-District math specialists
-Consulting Educator assigned

Online Resources:

Utah Effective Teaching Standards:

<http://www.schools.utah.gov/CURR/educatoreffectiveness/Standards/Teaching.aspx>

Jordan Evaluation Systems:

<http://jes.jordandistrict.org/educators/resources/>

Consulting Educator Requested:

Yes No (indicates educator declined a Consulting Educator)

PROGRESS

Feedback and progress monitoring is vital for improvement. Progress meetings, on the dates and times listed below, will be to monitor your progress. It is expected that you will be prepared to present evidence and/or discuss your progress and needs. Progress meeting(s) will be held prior to your next JPAS evaluation. At least one (1) progress meeting will be held.

Progress Meeting(s)

1st Meeting January 14, 2015

Day/Date/Time

2nd Meeting January 28, 2015

Day/Date/Time

Your next JPAS evaluation may begin on:

February 8, 2015

My signature below indicates that I have received a copy of this Plan for Improvement.

Employee Signature: _____

Date: _____

Principal Signature: _____

Date: _____