













The VIA Classification of 24 Character Strengths

ViaCharacter.org

WISDOM	CREATIVITY • Originality • Adaptive • Ingenuity	CURIOSITY • Interest • Novelty-Seeking • Exploration • Openness	JUDGMENT • Critical Thinking • Thinking Things Through • Open-mindedness	LOVE OF LEARNING • Mastering New Skills & Topics • Systematically Adding to Knowledge	PERSPECTIVE • Wisdom • Providing Wise Counsel • Taking the Big Picture View
COURAGE	BRAVERY • Valor • Not Shrinking from Fear • Speaking Up for What's Right	PERSEVERANCE • Persistence • Industry • Finishing What One Starts	HONESTY • Authenticity • Integrity	ZEST • Vitality • Enthusiasm • Vigor • Energy • Feeling Alive	
HUMANITY	LOVE • Both Loving and Being Loved • Valuing Close Relations with Others	KINDNESS • Generosity • Nurturance • Care & Compassion • Altruism • "Niceness"	A REAL		SOCIAL INTELLIGENCE • Aware of the Motives/ Feelings of Self/Others • Knowing what Makes Other People Tick
JUSTICE	TEAMWORK Citizenship Social Responsibility Loyalty		a un	FAIRNESS	LEADERSHIP • Organizing Group Activities • Encouraging a Group to Get Things Done
TEMPERANCE		FORGIVENESS • Mercy • Accepting Others' Shortcomings • Giving People a Second Chance	HUMILITY • Modesty • Letting One's Accomplishments Speak for Themselves	PRUDENCE • Careful • Cautious • Not Taking Undue Risks	SELF-REGULATION • Self-Control • Disciplined • Managing Impulses & Emotions
TRANSCENDENCE	APPRECIATION OF BEAUTY & EXCELLENCE • Awe • Wonder • Elevation	GRATITUDE • Thankful for the Good • Expressing Thanks • Feeling Blessed	HOPE • Optimism • Future-Mindedness • Future Orientation	HUMOR • Playfulness • Bringing Smiles to Others • Lighthearted	SPIRITUALITY • Religiousness • Faith • Purpose • Meaning

Self-Care Bingo





PROFESSIONAL QUALITY OF LIFE SCALE (PROQOL)

Teacher Subjective Wellbeing Questionnaire

Name:	Age:	Gender:
Date:	Grade(s):	Race/ethnicity:

Below are some questions about your experiences as a teacher. Read each sentence and choose the <u>one</u> response that best describes you.

		Almost Never	Some- times	Often	Almost Always
1.	I feel like I belong at this school.	1	2	3	4
2.	l am a successful teacher.	1	2	3	4
3.	I can really be myself at this school.	1	2	3	4
4.	I am good at helping students learning new things.	1	2	3	4
5.	I feel like people at this school care about me.	1	2	3	4
6.	I have accomplished a lot as a teacher.	1	2	3	4
7.	I am treated with respect at this school.	1	2	3	4
8.	I feel like my teaching is effective and helpful.	1	2	3	4

When you [help] people you have direct contact with their lives. As you may have found, your compassion for those you [help] can affect you in positive and negative ways. Below are some-questions about your experiences, both positive and negative, as a [helper]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the <u>last 30 days</u>.

I=Neve	r 2=Rarely	3=Sometimes	4=Often	5=Very Often
I.	l am happy.			
2. 3. 4. 5. 6. 7.	I am preoccupied with more	e than one person I [help].		
3.	I get satisfaction from being			
4.	I feel connected to others.			
5.	I jump or am startled by une	expected sounds.		
6.	I feel invigorated after work	ing with those I [help].		
7.	I find it difficult to separate i	my personal life from my life	as a [helper].	
8.	I am not as productive at we [help].	ork because I am losing sleep	o over traumatic exp	periences of a person I
9.	I think that I might have bee	n affected by the traumatic s	tress of those I [hel	þ].
10.	I feel trapped by my job as a	[helper].		
10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21.	Because of my [helping], I ha	ave felt "on edge" about vari	ous things.	
12.	I like my work as a [helper].			
13.	I feel depressed because of	the traumatic experiences of	the people I [help].	
14.	I feel as though I am experie	encing the trauma of someon	e I have [helped].	
15.	I have beliefs that sustain me	2.		
١6.	I am pleased with how I am	able to keep up with [helping	g] techniques and pr	otocols.
17.	I am the person I always wa	nted to be.		
18.	My work makes me feel sati	sfied.		
19.	I feel worn out because of n	,		
20.	I have happy thoughts and fe	•		them.
	I feel overwhelmed because	,	endless.	
22.	I believe I can make a differe	0,		
23.	I avoid certain activities or s people I [help].	ituations because they remir	nd me of frightening	experiences of the
24.	I am proud of what I can do	to [help].		
24. 25. 26.	As a result of my [helping], I	have intrusive, frightening th	noughts.	
26.	I feel "bogged down" by the	system.		
27.	I have thoughts that I am a "	success" as a [helper].		
28.	I can't recall important parts	s of my work with trauma vio	ctims.	
28. 29. 30.	I am a very caring person.			
30.	I am happy that I chose to d	o this work.		

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Health and Wellness Mental Health Therapists:

We are licensed professionals who engage with students, families, and communities to improve and strengthen student mental health and wellness for the Jordan School District.

What we do:

Crisis Team

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Mental Health Provider List

Lean on the EAP

Feeder-Based Therapists

· Assist students and their families in accessing specialized mental health services in the community Bridge Support students who are transitioning back to school from acute care Resources Connect and engage with community mental health providers and partners to assist families with services outside of school Assist school counselors and psychologists in mental health risk Collaborate identification, intervention, and prevention with school • Work with school teams to identify and support Tier 2/3 students in need teams of additional mental health services • Provide short-term, trauma informed, evidence-based therapy for highrisk students Provide Serve students and families by doing group/family therapy Therapy Administer mental health services to students and families in the home as needed Support with Collaborate with school teams/Health and Wellness department to support with crisis situations Crisis & • Provide crisis intervention services as well as follow-up care for Suicide Risk individuals affected by a crisis or suicide risk Intervention

Healt	n and Wellness Clinical Mental
	Health Support
Kevin M	ossel, LCSW
Health and	Wellness Therapist - 385-249-7932
Sharon	Steadman, M.A.
Health and \	Vellness School Psychologist - 385-235-0322



Mental Health Therapists HB 373 School-Based Mental Health Grant Annie Larson, LCSW Herriman Feeder - 385-272-4220 Jeremy Etherington, LCSW Riverton Feeder - 385-272-4762 Kitt Curtis, M.S., CMHC Bingham Feeder - 385-271-6955 Janine Hansen, LCSW West Jordan Feeder - 385-272-2699 Ruth Williams, LCSW Copper Hills Feeder - 385-272-1565 Kip Webster, LCSW Mountain Ridge Feeder - 385-272-3296

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Personal Development

Or

Professional Development



