Corrective Action Plan

Employee Misconduct Licensed Employees



Employee	Name								
School									
Position									
Supervisor									
Date									
expectation and Timely with others of improve	ns and resour (SMART). (if needed) I ment are req	ces for in It is sugg being add uired, a s	mprovement as directed. Directives mugested that no more than three (3) area ded after one area of improvement is make separate Corrective Action Plan may not be separated.	ith clear, concise details outlining the concerns, ast be Specific, Measurable, Achievable, Realistic s of improvement are being worked on at a time – et. However, if more than three directives or areas eed to be created.					
AREAS OF IMPROVEMENT									
1.									
2.	Expectations Resources								
	Expectations								
	Resources								

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3.							
	Expectations						
	Resources						
_	R RESOURCES: strict Touchstone/Consulting Educator R	equested:	☐ Yes ☐ No				
	Mentor Requ	uested/Assigned:					
Online Resources: Jordan District Policies JSD Curriculum Assistance http://policymanual.jordandistrict.org/ http://jordandistrict.org/departments/curriculum/							
Other Reso	ources:						
PROGRESS Feedback and progress monitoring is vital for improvement. Progress meetings, on the dates and times listed below, will be to monitor your progress. It is expected that you will be prepared to present evidence and/or discuss your progress and needs. A progress meeting will be held within 6 weeks and at least one progress meeting will be held.							
	Progress Meeting(s) 1st Meeting		Day/Date/Time				
	2 nd Meeti		Day/Date/Time				
My signatu	are below indicates that I have received	a copy of this Correc	ctive Action Plan.				
Employee	Signature:		Date:				
Principal Signature:			Date:				