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SETTING UP CO-TAUGHT & INCLUSION COURSES IN THE SKYWARD **COURSE MASTER**

This guideline will help you set-up your course master in Skyward for co-taught and inclusion courses and will:

- Facilitate accurate Skyward course master schedules
- Clear-up USOE/NCLB reporting discrepancies
- Keep CACTUS educator records accurate
- Reduce confusion for FTE Audits
- Ensure uniformity throughout the District

GUIDELINE

- 1. Determine the co-taught/inclusion course(s) and instructor(s)
- 2. Set-up the course master in Skyward using the same procedure for all other courses
- 3. Use the regular education course number from the "Course Catalog" (Animal Book)
 - a. Please note: There are no courses titled "Co-teaching" or "Inclusion"
- 4. Both instructors/teachers are listed for the course
 - a. Skyward allows multiple instructors for each course
- 5. The "Regular Education" teacher is the **PRIMARY** instructor
 - a. The primary instructor is used for all Highly Qualified status reports
 - b. There are no "co-teaching" course numbers for regular educators in CACTUS
 - c. Math courses that are for intervention/remediation should use the "Supplemental Math 10-12" course number. (use for grades 7-12)
- 6. The "Special Education" teacher is the **ALTERNATE** instructor
 - a. The alternate instructor will be hard-coded using the "co-teaching" CACTUS course number by HR
 - b. Only Special Educators may have a "co-teaching" course number to be USOE/NCLB Highly Qualified
- 7. Co-Taught and/or Inclusion course numbers cannot be entered by the school. These course numbers must be entered at the District level.
 - a. Send your co-taught/inclusion course information to Jill in Human Resources (jill.lisonbee@jordandistrict.org) **ASAP** or no later than **JUNE 1** using the following format:

School Mos Eisley	Co-Taught Course Secondary Math II	Instructors Eve Moneypenney Han Solo	<u>Listed as:</u> Primary Alternate	<u>Qualified</u> Math Level IV Special Ed.
	Language Arts	Dolores Umbridge	Primary	English 6-12
		Jason Bourne	Alternate	Special Ed.

